

**ICDL'S SOUTHEAST REGIONAL CENTER IS PLEASED TO ANNOUNCE THE SECOND INTENSIVE
DIR®/FLOORTIME™ TRAINING COURSE
TO BE OFFERED BY FLOORTIME™ ATLANTA**

This is a Year-Long Intensive DIR®/FLOORTIME™ Educational Program Open to Professionals
from All Disciplines

Overview

The program consists of a total of **84 hours of training** spread over the course of nine months. We will meet every other month from September 2009 to May 2010. This includes:

Five weekends (Friday evening, Saturday all day, Sunday morning).

Specific dates are:

September 25, 26, 27, 2009

December 4, 5, 6, 2009

January 22, 23, 24, 2010

March 12, 13, 14, 2010

May 7, 8, 9, 2010.

Each weekend

Each weekend totals 15 hours for 75 hours over the year. Weekends will consist of lectures, participant case presentations, assessment, and group discussions.

Between weekends

During the course, participants will also have five hours of individual consultation either on the phone or in person, and four hours of small group phone meetings.

Course Content

Both clinical and analytical skills will be emphasized. During the year, this intensive program will offer you the opportunities to:

- Learn the basic DIR®/Floortime™ model. In addition to lectures and discussions we will: watch and analyze case material from Greenspan and Wieder's Training Tape Series as well as several other video segments from other sources.
- Learn the techniques of DIR®/Floortime™ and apply them to children ranging in age and developmental profile. We will watch video material and demonstrate techniques and case analyses.

- Describe, present and write up your own work. This includes presenting video of your work as well as written case analysis.
- Develop strategies to set up and support therapy teams, help parents set up home programs, and provide coaching and training for parents.
- Analyze case material and develop individualized profiles for a wide range of children.
- Χοναίδερ topics around a wide range of issues including: engagement and communication with a broad range of children, developing and supporting intention and symbolic capacities, diagnostic issues, coaching challenges, school issues, group vs. individual therapy, biomedical issues, team formation and support, case management, reflective ability/mindfulness, and family issues.

Participants

This course is designed for professionals who work with children with developmental disorders to learn the DIR®/Floortime™ model. Preference is given to licensed therapists (e.g. OT, PT, SLT, LCSW, psychologists, etc.), educators, and special educators working within the school system. Applications will also be considered for those who are earlier in their careers or those with less experience. Each participant will be asked to provide copies of their credentials and any liability coverage that they carry.

We require that participants, at a minimum, be able to work with children individually using the DIR®/Floortime™ model two to five hours weekly. We recognize that some participants will be working with children in settings that are not easily conducive to DIR® work. Because you have to work with children throughout the year, it may be necessary to find other contexts within which you can acquire this experience.

Participants will have to obtain releases to present their work to colleagues during the weekends. You will be required to videotape and present your own work from the outset of the course. If you do not already have one, we will be able to offer some guidance regarding inexpensive video cameras (e.g. the RCA Small Wonder “flip” camera).

Participants will receive feedback throughout the year about their strengths and challenge areas. At the end of the course, participants who have satisfactorily completed all aspects of the program will receive a Certificate of Completion (not a DIR® Certificate). For some, this will include a recommendation to be admitted to the DIR® Summer Institute at the “DIR-C” advanced level*. Others might need more training, or more experience before being ready to enter the DIR®/Institute at this advanced level. Registration assumes complete participation in all aspects of the course.

All participants will be required to sign a Statement of Understanding indicating that completion of this course does not by itself qualify them for claiming proficiency in DIR®/Floortime™ for practice.

*For information about the DIR® institute levels please refer to the ICDL website:

(<http://www.icdl.com/dirInstitute/competency/index.shtml>).

Training Faculty

Barbara Dunbar, Ph.D., Kathleen A. Platzman, Ph.D. and other members of Floortime Atlanta will teach and provide tutoring throughout the course. Barbara and Kathy are both Licensed Psychologists and part of the National Training Faculty of the DIR®/Floortime™ Institute. For profiles of each Floortime clinician, refer to our website at www.floortimeatlanta.com.

Course Location

All course sessions will be held at Floortime Atlanta, The Blackstone Centre, 1777 North East Expressway NE, Ste 175, Atlanta, GA 30329.

Cost and Payment Due Dates

The cost of the course is \$2000.00. Once accepted, we will hold your place for two weeks to allow you to make an initial payment of \$200.00. Payment in full at the time of acceptance is preferred. You are required to pay \$200.00 within two weeks of acceptance. If you wish to split the remaining payment, \$1000.00 will be due by September 1st, 2008 and the last payment of \$800.00 will be due by December 1st, 2008.

The Application Process

Spaces are limited so early application is suggested. To apply the following things are required:

- Completion of the application form found on the Floortime Atlanta website: www.floortimeatlanta.com.
- A current résumé.
- Two letters of recommendation.
- A personal statement from the applicant that summarizes your experience with children, your familiarity with the DIR® model, how many years experience you have working with children, and why you wish to enter this intensive course in DIR®.
- A description of your current work setting and a statement regarding the children you will have permission to present and have access to.

Shortly after we receive this information, you will get an e-mail from us acknowledging receipt of these forms.

Next Steps

- Complete application form, submit electronically and send us a hard copy through the mail.
- Send us your resume electronically and send us a hard copy through the mail.
- Send us a copy of your license or educational credentials and any liability insurance you carry.
- Send in two letters of recommendation either through the mail or electronically.
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- Send in your personal statement and a statement describing the children you will have permission to present and have access to.
- Contact us if you have any questions (kplatzman@floortimeatlanta.com).
- Questions can be best answered after you send in your application so relevant information can be quickly reviewed.
- Applications (e-mail and hard copy) are accepted as long as space is available. Only complete applications will be considered. Please apply as soon as possible as spaces are limited.

We look forward to receiving your applications and welcoming you to this course.