

REGISTRATION

Program Fee: \$150.00.

This fee does not include the cost of the book Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think, by Stanley Greenspan, M.D. and Serena Wieder, Ph.D.

Program Dates/Time:

October 1, 2011
9 AM to 3 PM

Registration Deadline: None. Early registration recommended. This workshop will be limited for size.

Cancellations: Accepted less a \$15.00 administration fee.

Please make checks payable and return to:

Kathleen A. Platzman, Ph.D.
1777 Northeast Expressway NE
Suite #175
Atlanta, GA 30329

Registrant Information:

Name: _____
Address: _____
City, State, Zip: _____
Phone(s): _____
Occupation: _____
Email (required): _____

D.I.R.™ Floortime™

An Introduction to the Developmental, Individual Difference, Relationship-Based Model for Special Needs Children

A Program presented by
Kathleen A. Platzman, Ph.D.

October 1, 2011

Location:
Floortime Atlanta
Blackstone Center
1777 Northeast Expressway NE
Suite#175
Atlanta, GA 30329

404-373-8335

Workshop Description

This workshop is an introduction to the Developmental, Individual Difference, Relation-Based (D.I.R.) model, developed by Stanley Greenspan, M.D. and Serena Wieder, Ph.D. for working with children with developmental delays including Autistic Spectrum Disorders. Participants will learn about the model including the developmental levels that a child must master including Shared Attention, Engagement, Two-way Purposeful Communication, Two-way Problem Solving, Emotional Ideas and Abstract Thinking. They will also learn about DIR™ as a strategic, goal-oriented, affect-filled way of interacting that encompasses assessment, goal creation, and other tools to help a child initiate and respond at higher developmental levels.

Credits

Through NASW-GA.

Participants

This workshop is appropriate for professionals including Psychologists, Counselors, Occupational, Speech/Language, Physical, Recreational Therapists, and Educators.

Course Objectives

Workshop Participants will:

- Understand the basics of the DIR model.
- Learn techniques to engage hard to reach children.
- Explore different child-focused activities in several categories: structured, semi-structured, and child-directed and how they can be integrated into various settings.
- Understand the importance of collaboration with the child's family in all aspects of intervention
- Become aware of the importance of self reflection and self-awareness

Workshop Leader

Kathleen A. Platzman, Ph.D.

Kathy a Licensed Psychologist who works with special needs children and their families.

She received her doctorate from the University of Chicago, and respecialized in Child and Family Psychology at Georgia State University. She is a private practitioner and part of Floortime Atlanta. She is on the National Training Faculty for the Interdisciplinary Council on Learning Disorders (ICDL).